

WASC Staff Survey

QUESTIONS

RESPONSES 77

77 responses



- SUMMARY
- INDIVIDUAL

Accepting responses

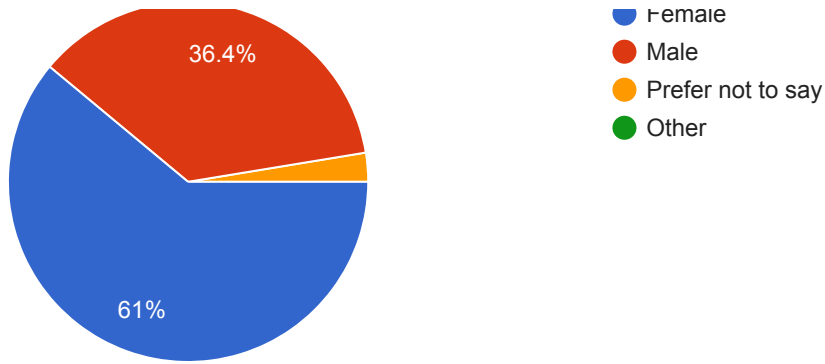
Who has responded?

Email

- jwillford@srvusd.net
- sr.jross@students.srvusd.net
- pdavis@srvusd.net
- lmilani@srvusd.net
- awilliams@srvusd.net
- ccochran@srvusd.net
- kabrams@srvusd.net
- glillig@srvusd.net
- jarotzarena@srvusd.net
- jdavis1@srvusd.net
- lmclun@srvusd.net
- elibbv@srvusd.net

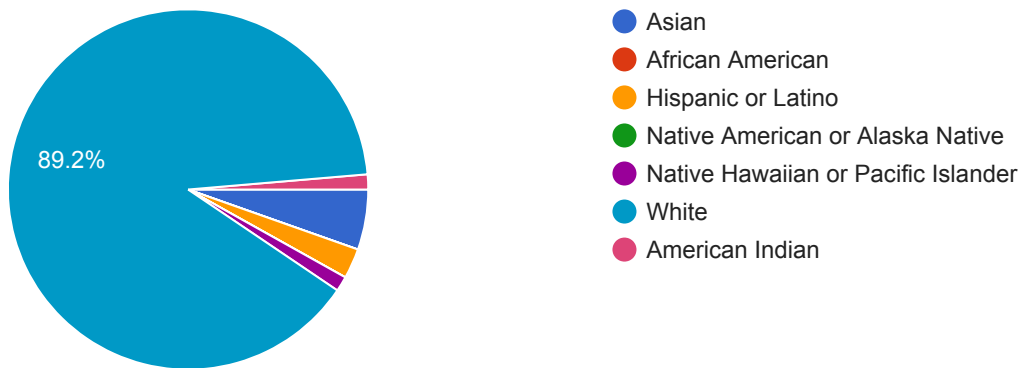
Gender

77 responses



My primary ethnicity is

74 responses



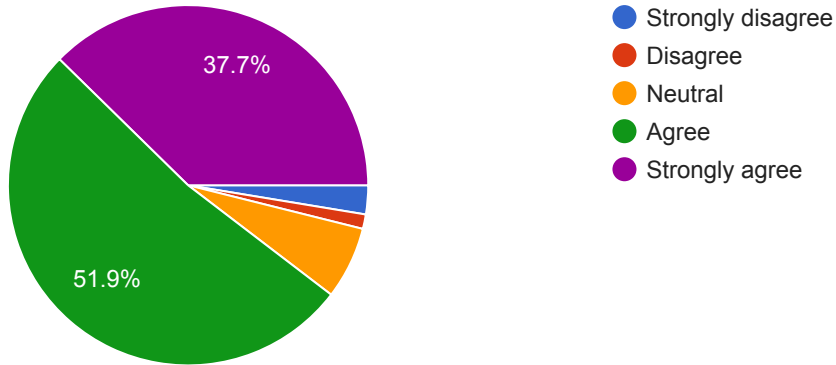
I teach the following grades

77 responses



Overall, I feel like my fellow staff at SRVHS act professionally

77 responses

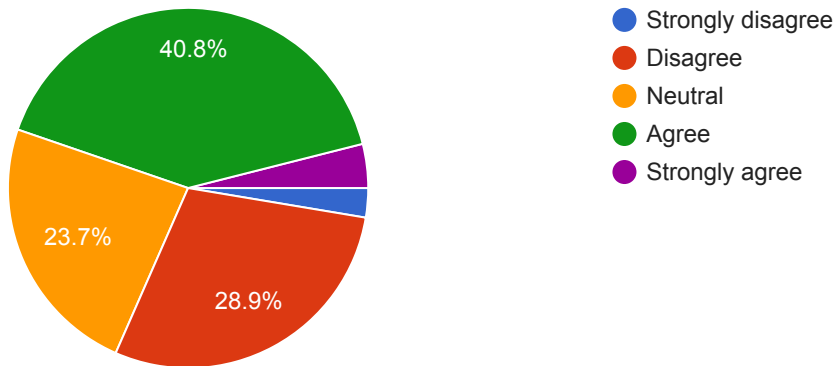


The teachers at SRVHS are well qualified to support students and their learning

77 responses

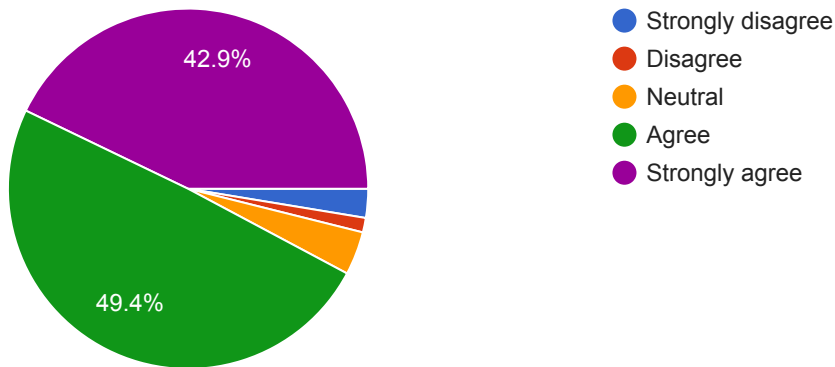
SRVHS has enough staff (certificated and classified) to meet the needs of all students

76 responses



The administration at SRVHS provides good leadership

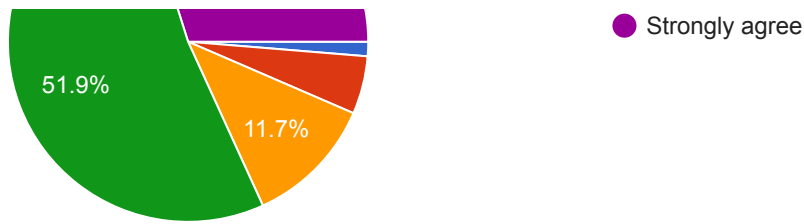
77 responses



The administration at SRVHS is visible on campus during the day

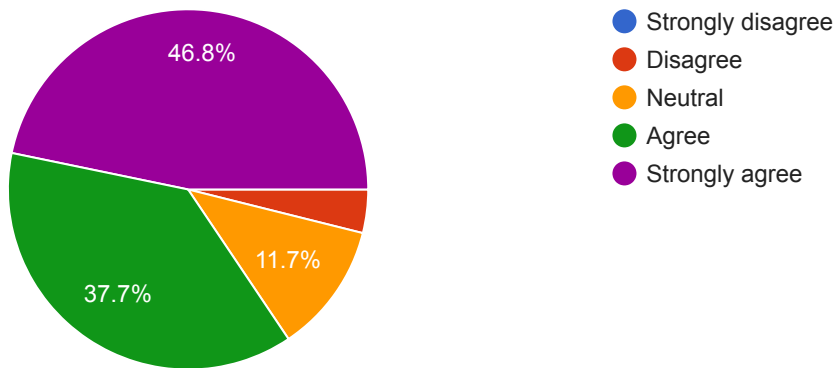
77 responses





The administration at SRVHS is accessible (in person or via email) to me to address my comments or concerns about the school

77 responses



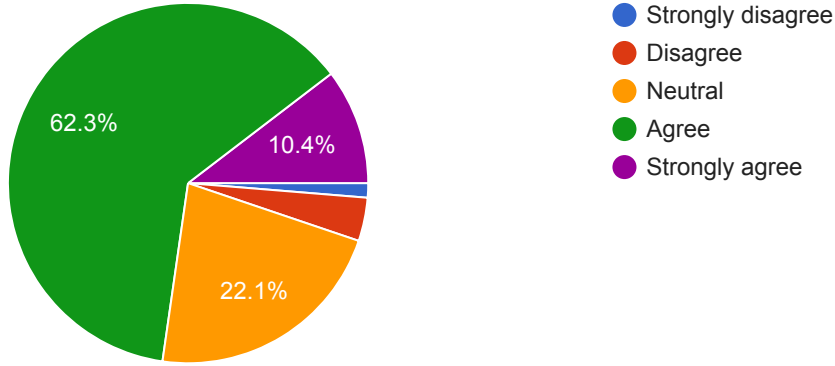
The school's facilities are sufficient enough to meet the needs of all students

77 responses



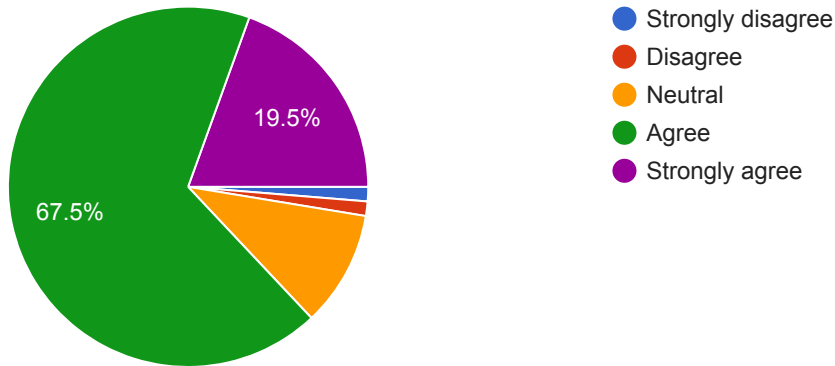
Overall, classes at SRVHS are challenging

77 responses



I am familiar with the school's School-Wide Learning Outcomes (SLO's)

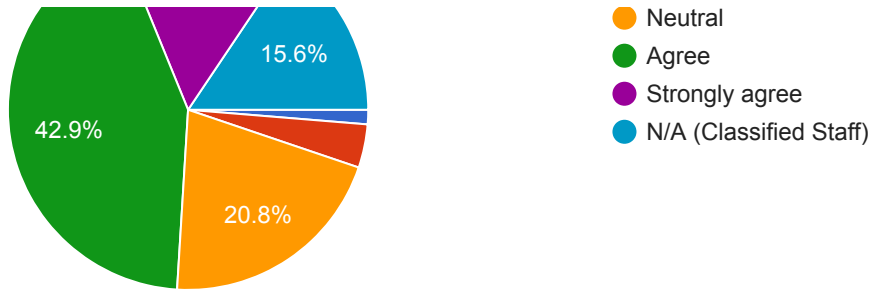
77 responses



I make connections between what I teach and the SLO's

77 responses

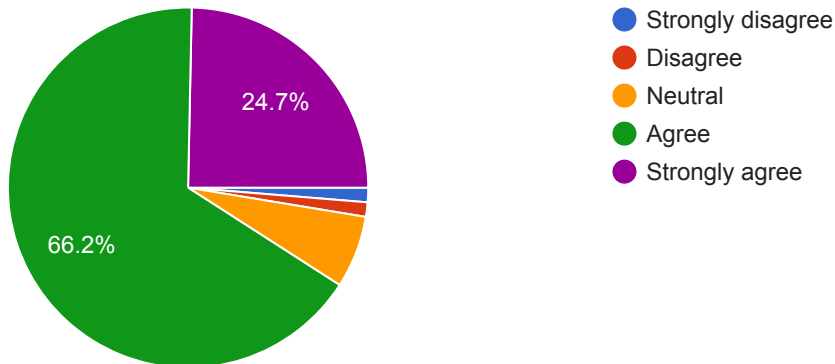




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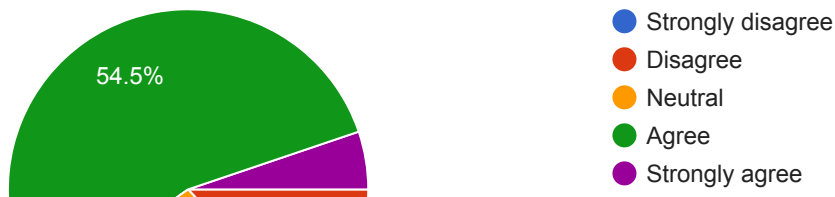
Overall, SRVHS prepares students academically for college

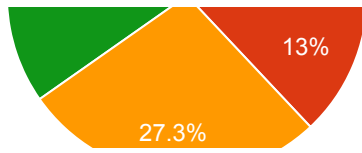
77 responses



SRVHS offers the courses that students need to achieve their career goals

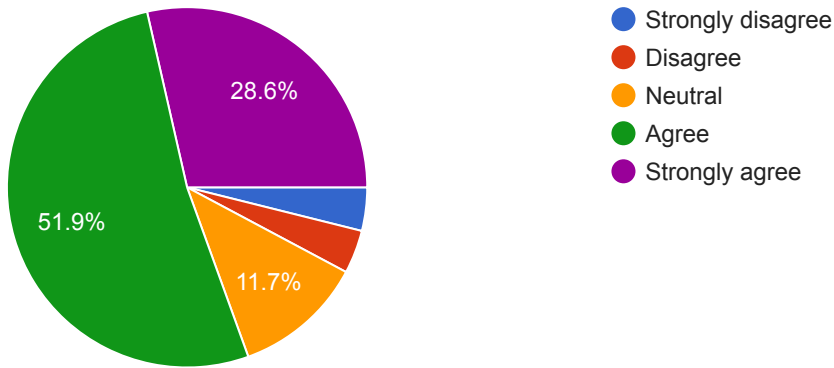
77 responses





Students have equitable access to honors and advanced placement classes

77 responses



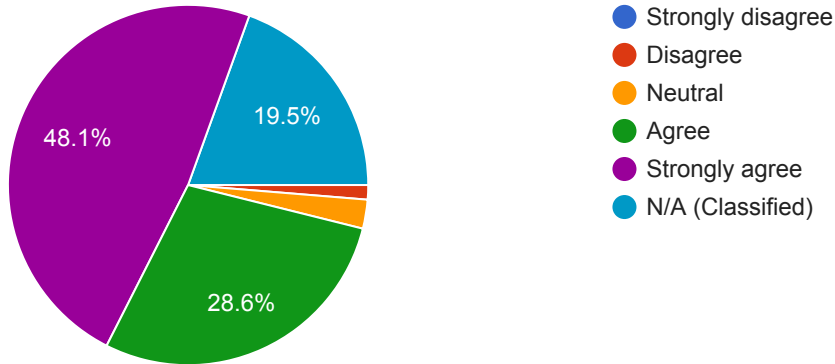
Students are encouraged to pursue a schedule that encourages a high level of learning

77 responses



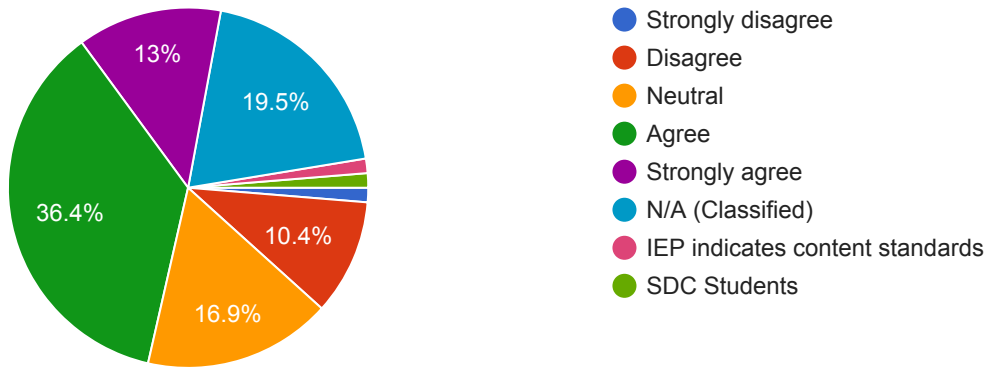
The curriculum in my classes is based on state or national standards

77 responses



I inform my students on the content standards covered in my classes

77 responses



I understand the sequencing of courses and graduation requirements

77 responses

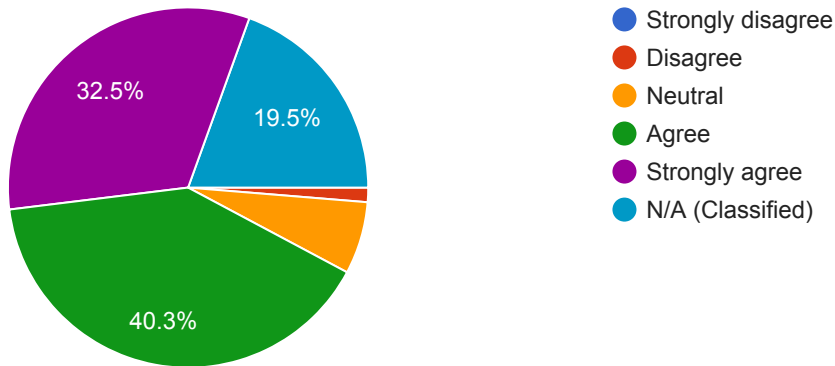




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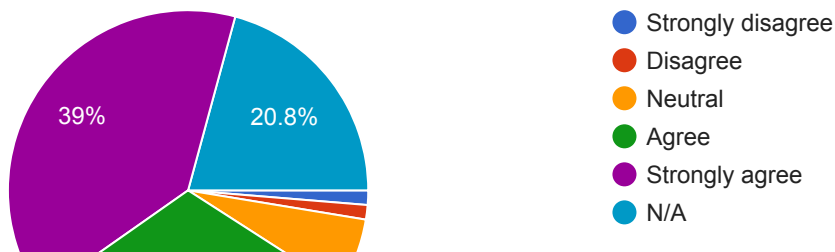
I provide sufficient feedback (written and/or verbal) on student achievement

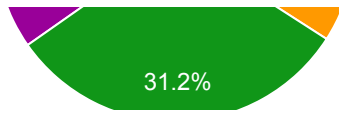
77 responses



My students perform a wide variety of activities in my class such as presentations, projects, group assignments, experiments, and written reports

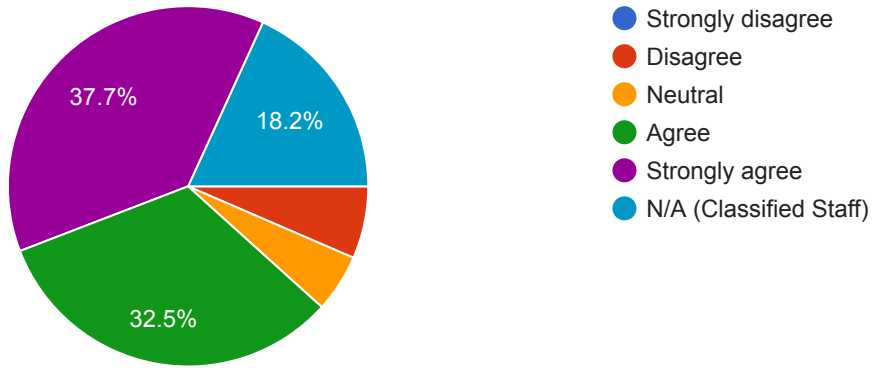
77 responses





My students use technology in my class (Web research, presentations, content-based software, excel, web projects, video production, etc.)

77 responses



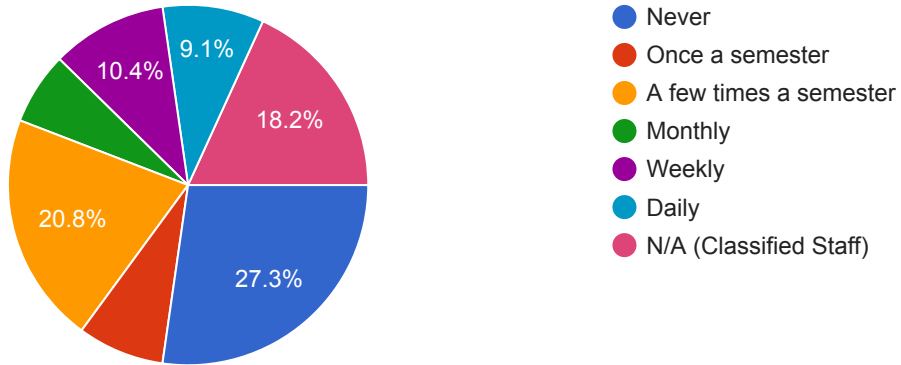
I actively monitor student participation in my course to ensure a wide rang of students are asking questions and/or expressing their opinions

77 responses



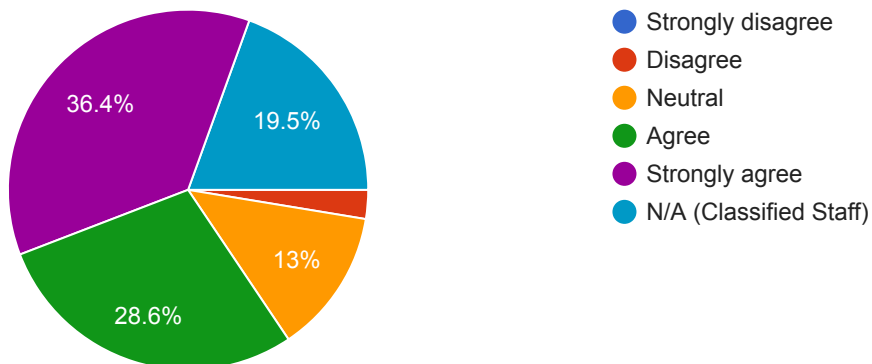
I collaborate with teachers in other subject areas to make cross-curricular connections on projects and/or lessons

77 responses



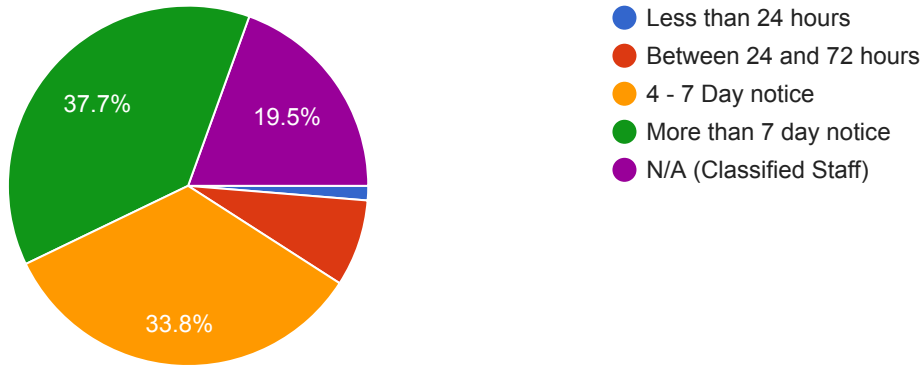
My curriculum addresses the development of learning skills such as writing, reading comprehension, and research

77 responses



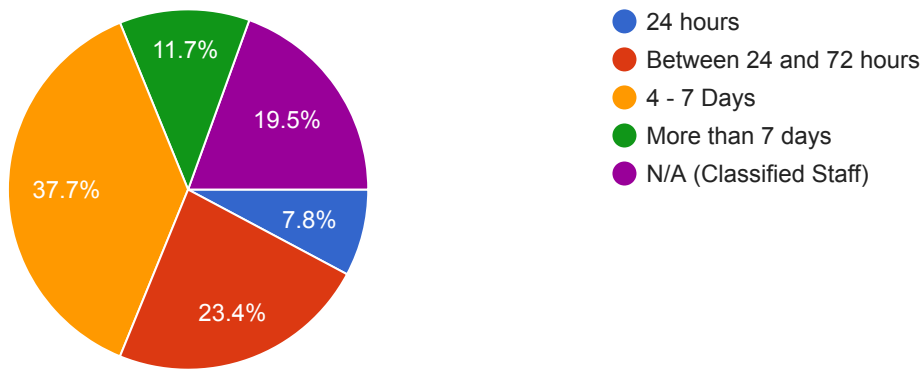
On average, I notify student of upcoming assessments (unit tests/large projects/writing assignments)

77 responses



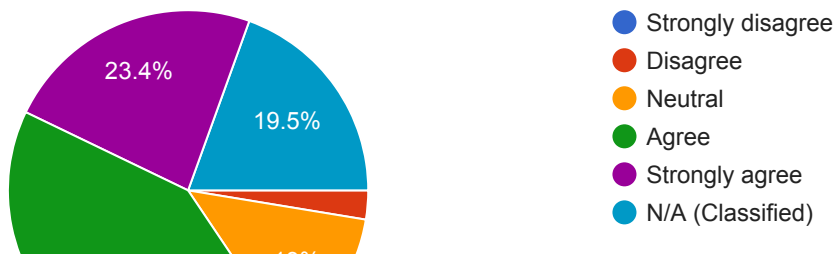
On average, I try to grade and return student work within

77 responses



I use assessment data to help guide my instructional strategies, lesson plans, and pacing

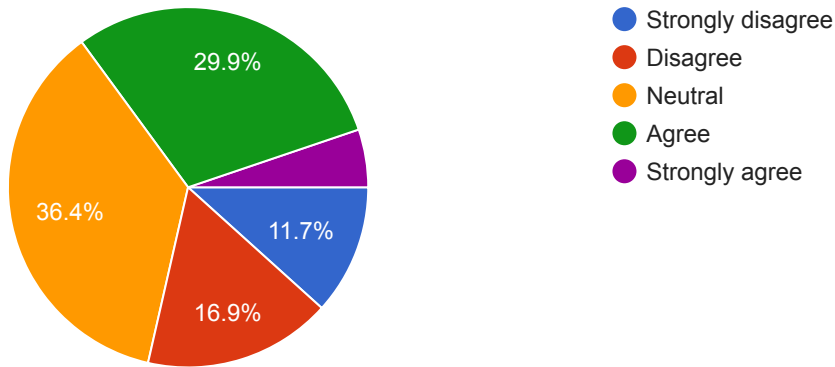
77 responses





Standardized test results (such as the CAASPP/SAT/ACT/Common Subject Level Assessments) are important for improving student achievement

77 responses



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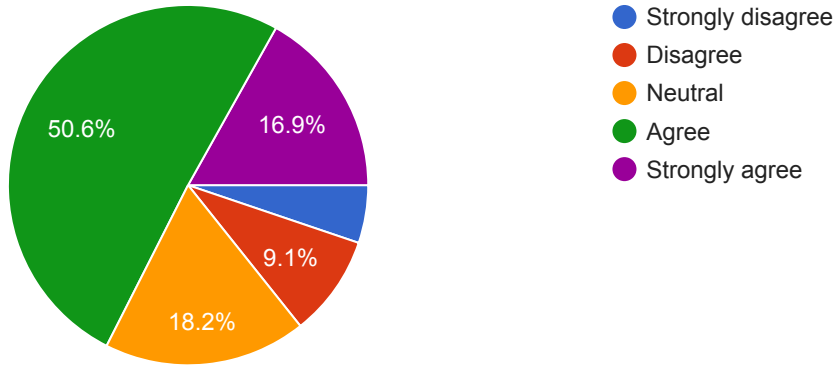
Regarding collaboration with fellow staff I feel I have

77 responses



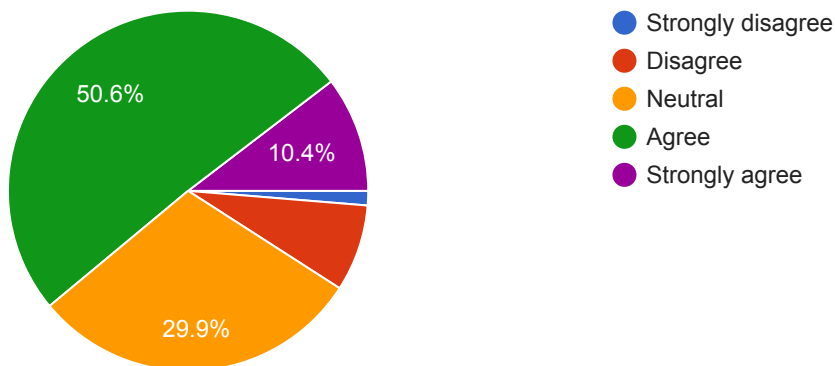
Departmental collaboration time is used effectively

77 responses



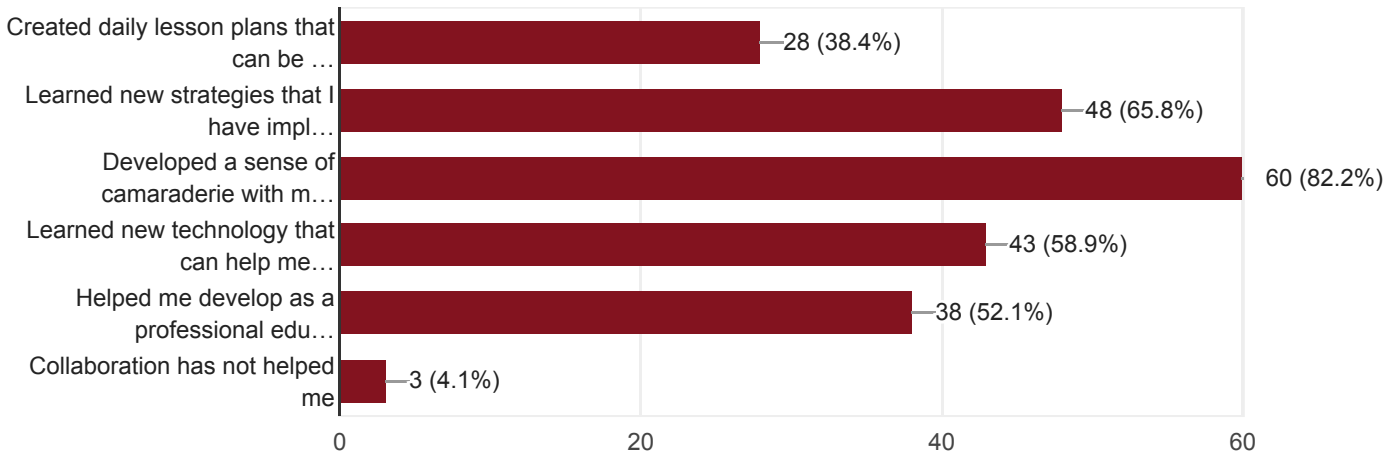
Staff collaboration time is used effectively

77 responses



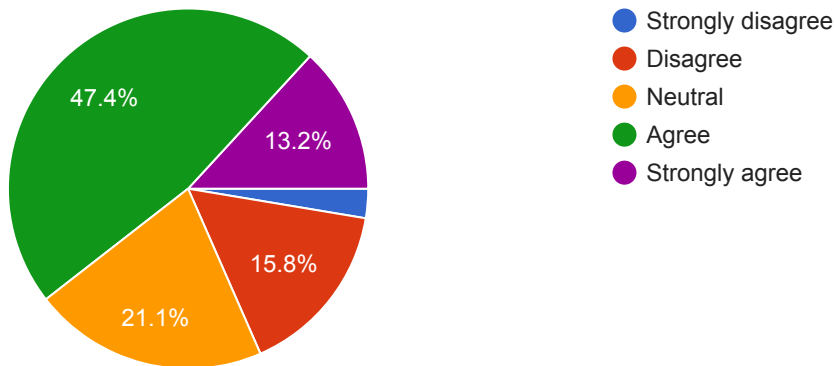
As a result of collaboration (both department and all staff), I have benefited in the following ways (select all that are true):

73 responses



I have the ability (time and access) to communicate with counselors as much as I need.

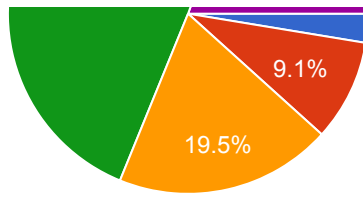
76 responses



I have the ability (time and access) to communicate with the administration as much I need

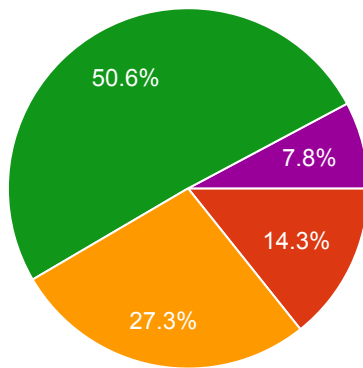
77 responses





The SRVHS campus is clean

77 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

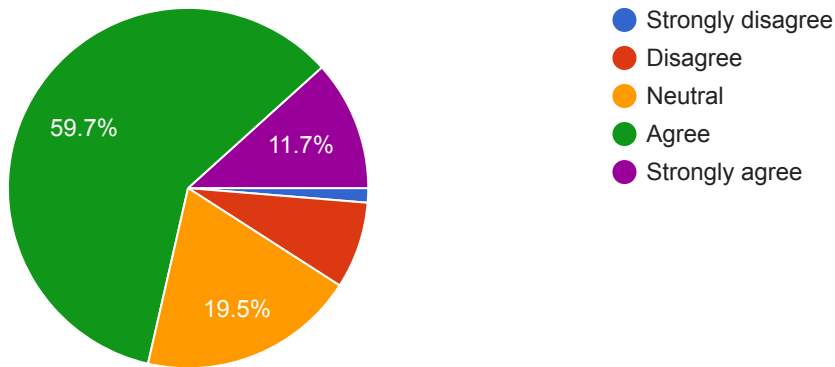
I feel safe on the SRVHS campus

77 responses



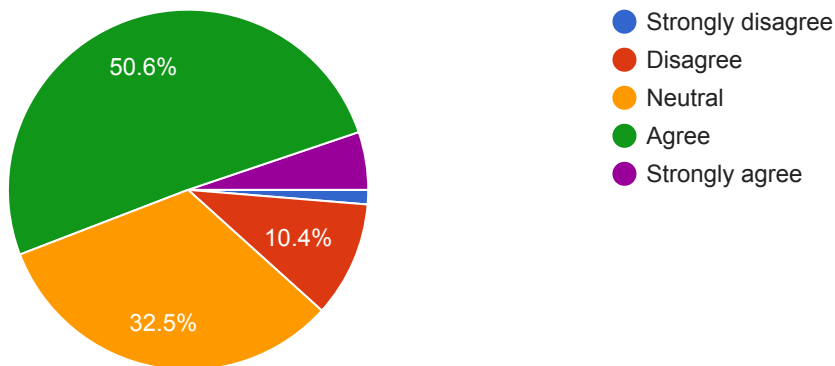
Based on my experiences in my classroom, students at SRVHS treat one another with respect and are culturally sensitive

77 responses



Based on my observations outside my classroom, students at SRVHS treat one another with respect and are culturally sensitive

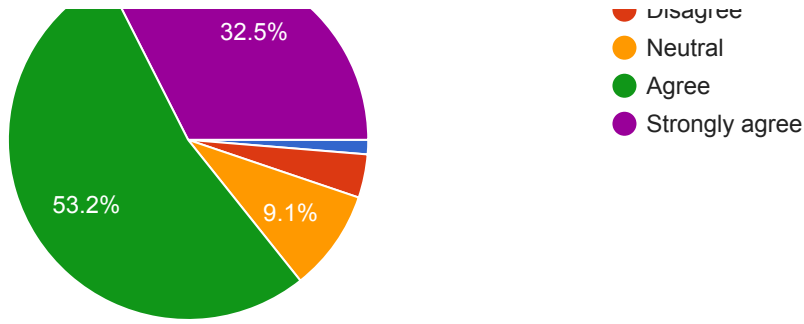
77 responses



Overall, I feel respected by the students at SRVHS

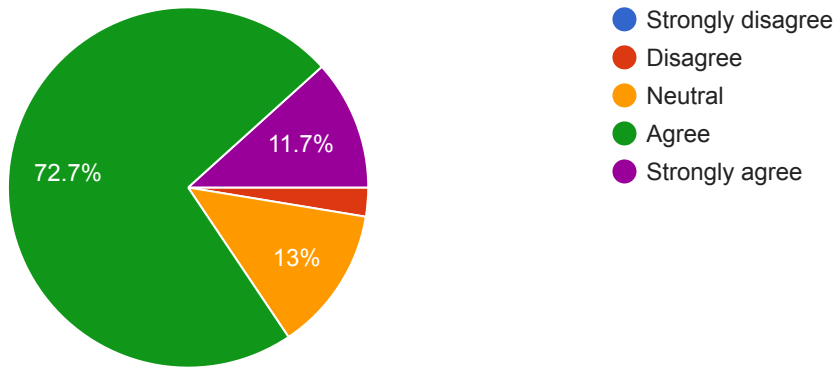
77 responses





Overall, students appear to respect SRVHS staff.

77 responses



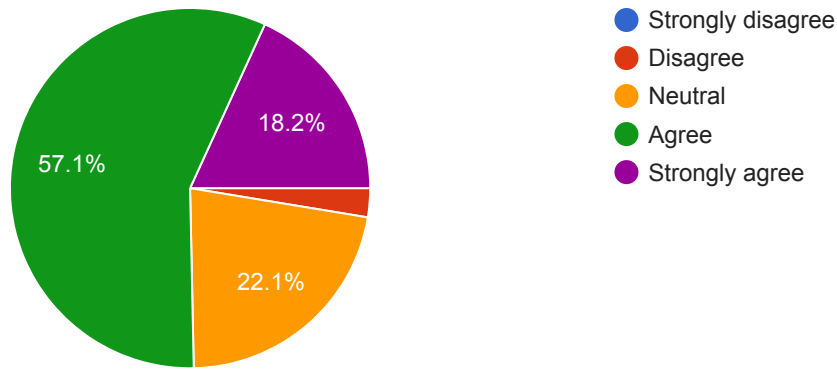
Overall, SRVHS staff treats students with respect.

76 responses



Overall, I feel respected by the SRVHS parent community.

77 responses



WASC Staff Survey

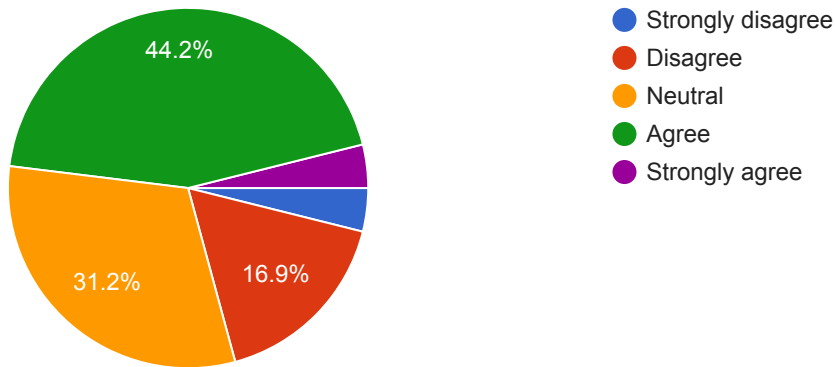
Based on my observations a significant percentage of students at SRVHS experience unhealthy levels of stress

77 responses



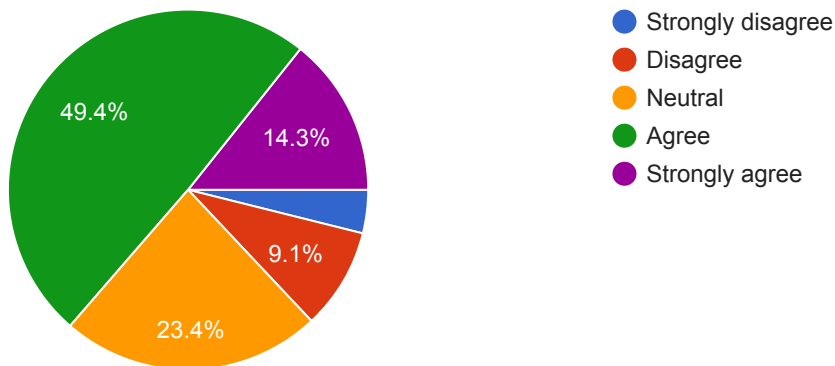
I feel unhealthy levels of stress are caused by various school related factors

77 responses



I have sufficient opportunities to attend professional development

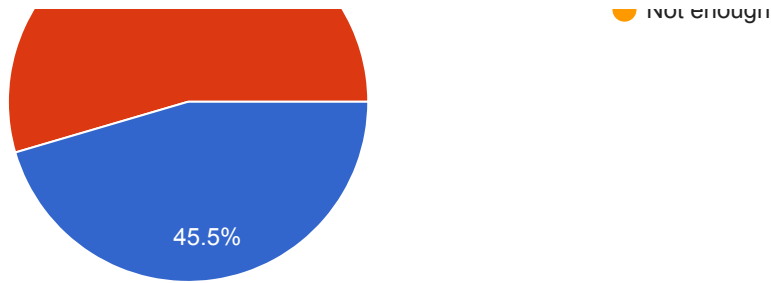
77 responses



SRVHS parents have _____ influence on school decisions related to extracurricular activities (athletics, performing arts, etc.)

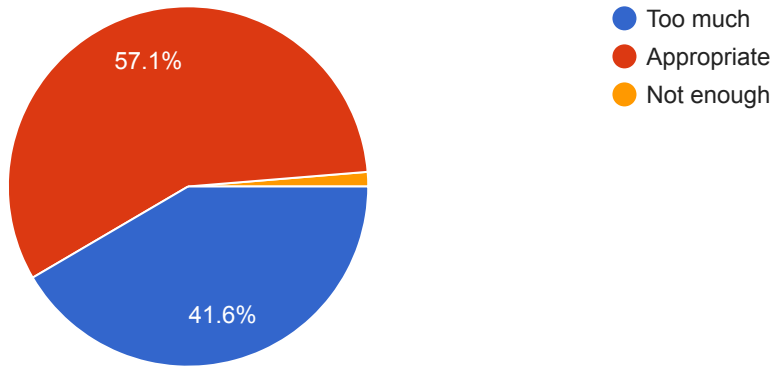
77 responses





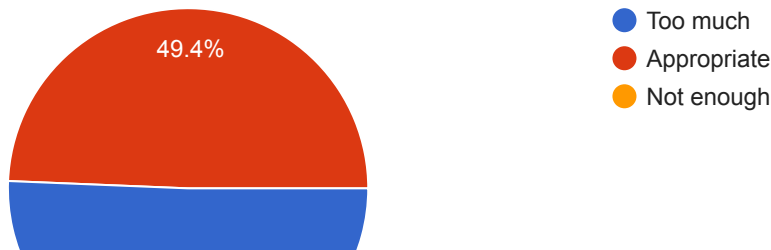
SRVHS parents have _____ influence on school decisions related to academics

77 responses



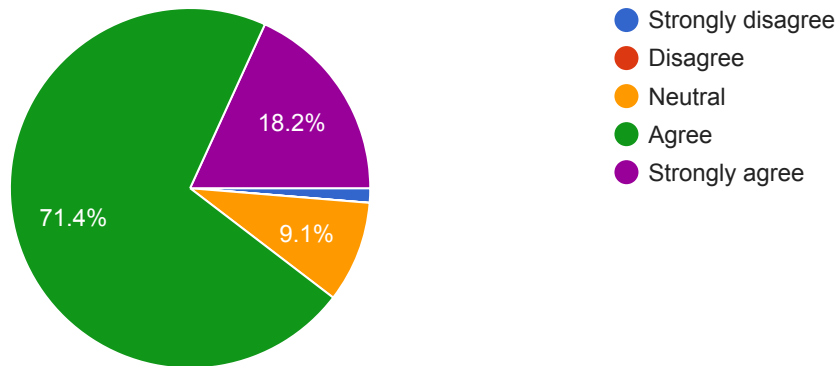
SRVHS parents have _____ influence on school decisions related to student discipline

77 responses



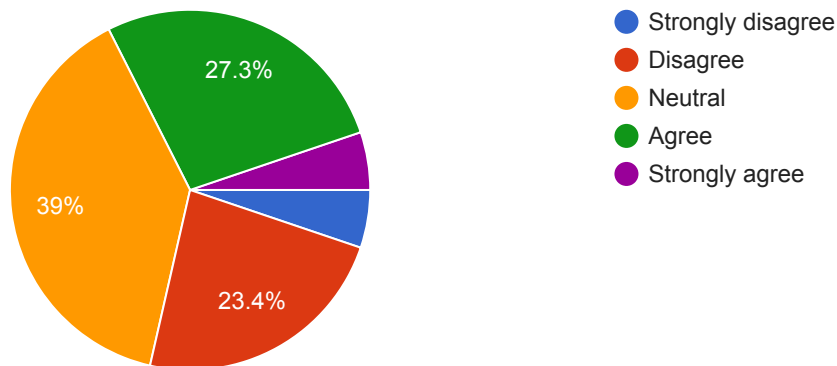
I communicate effectively with parents

77 responses



Based on collaborative discussions, classes of the same subject area have a consistent workload, regardless of teacher

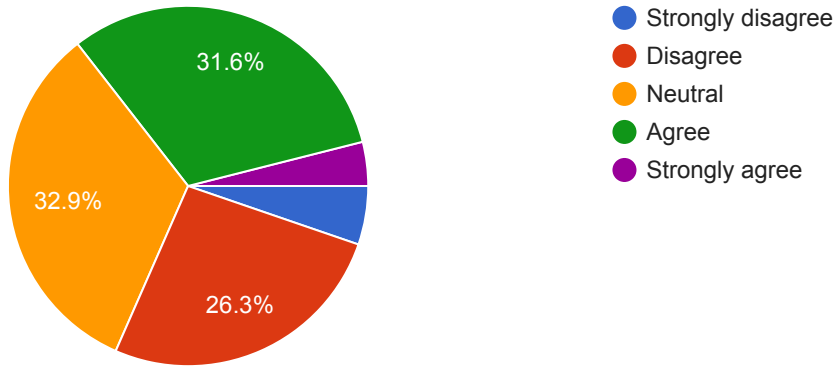
77 responses



Based on collaborative discussions classes of the same subject area have a

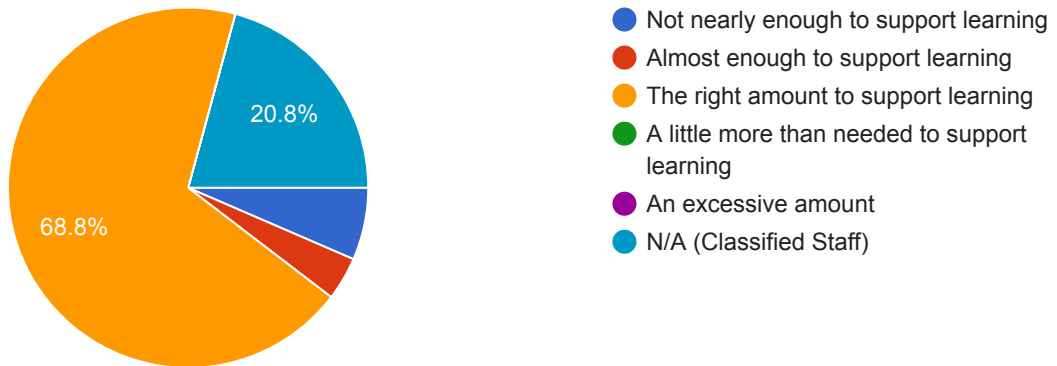
consistent grading standard, regardless of teacher

76 responses



The amount of work (homework and classwork) I assign to students is

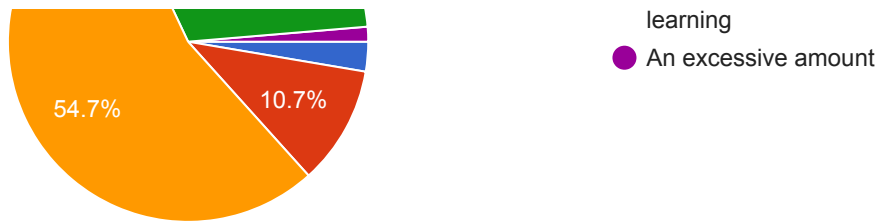
77 responses



The amount of work (homework and classwork) I observe students completing related to ALL classes is:

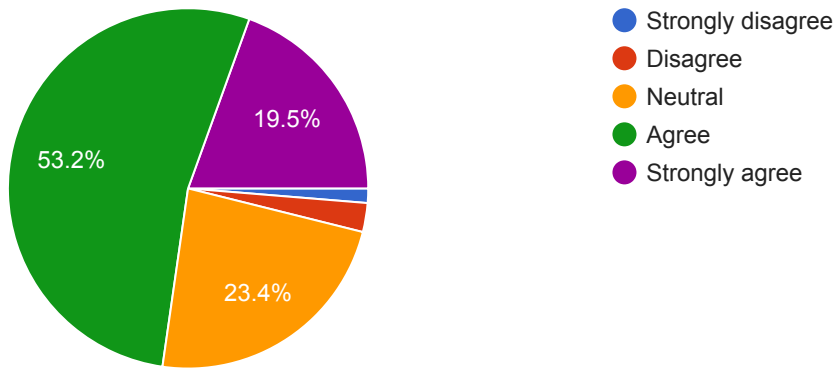
75 responses





I use Access to help struggling students

77 responses



Optional Extra 

Any thing that we missed? Please feel free to expand on any ideas that you have

8 responses

There are no current World Language Standards. That question is hard to answer. Apparently they are making them now.

Department collaboration time is usually spent 99% of the time on subjects that have no relationship, relevance or connection to what my subject matter is. It is confusing and would be better spent doing real work with a colleague teaching similar material or working independently as about 99% more tasks could be accomplished. The meeting minutes, or lack thereof, would show nothing specific to what I teach is covered.

Students not on the college track do not have enough career focused options.

There wasn't an option for counselors/psychologists on the first page, so I marked all grades that I "teach" but also used the N/A option.

i feel teacher work day is excellent use of time , it provides freedom to explore , catch up and create

Are we teaching students 'street smarts' (problem solvers outside of the classroom)?

Some questions relating to homework, assignments, collaboration between teachers should be N/A Classified.

Seems to be a disconnect between admin and staff. Communication (at least for me) has ceased. I seem to never be "in the loop" with issues that directly impact my job.
