

# Transition Planning for High School Students

**Self Advocacy**  
**Self Awareness**  
**Career Awareness**  
**Career Preparation**  
**Work Preparation**  
**Community Awareness**

# Self Advocacy Freshman

Beginning on the first day of High School

## Goal:

“Student will learn about and be able to explain his/her disability and the accommodations he or she needs to be successful in school and ultimately the workplace.”

- Includes filling out a classroom accommodations notice that the student will give to each general education teacher.
- Speaking up! Requesting the use of an accommodation when needed. Asking for help or clarification when needed.

**On going Goal! Skill needed for life!**

# Self Awareness

## Sophomores

### Goal:

“Student will assess and understand his/her interests, preferences, skills and strengths and learn how to make decisions about the future.”

- Taking and passing the CASHEE
- Setting Goals for post high school
- Taking appropriate course work to meet post high school needs.
  - Work
  - Vocational school
  - Community college
  - 4 year University

*General 4yr college admission  
requirements  
Grade of "C" or Better*

- a. History/Social Science - 2 years
  - b. English - 4 years
  - c. Mathematics - 3 years
  - d. Laboratory Science - 2 years
  - e. Language Other Than English - 2 years
  - f. Visual and Performing Arts - 1 year approved courses from a singular performing arts area
  - g. College Preparatory Elective - 1 year
- ◆ UC-approved course lists for California high schools are available online at: [www.ucop.edu/doorways/list](http://www.ucop.edu/doorways/list)

# Community College

- Eligible if 18 years of age or high school diploma
- Apply in spring of senior year
  - Check if housing is available
  - Check assessment dates for specific colleges
- Math and English Assessment for DVC done at SRVHS in March
- Do not need SAT or ACT

# CAHSEE

- The California High School Exit Exam (or CAHSEE) is a requirement for high school graduation in the state of California, created by the California Department of Education to improve the academic performance of California high school students, and especially of high school graduates, in the areas of reading, writing, and mathematics; public school students must pass the exam before they can receive a high school diploma, regardless of any other graduation requirements.

# What are you tested on?

- The CAHSEE is divided into two main sections: English-language arts (ELA) and mathematics. The English section includes 79 multiple choice questions, and requires students to respond to a prompt with a 2 1/2 page essay. The mathematics section consists of 92 multiple choice questions. Scores are scaled out of a possible 450 points on each section.

# Impact on Special Education

- As of October 29, 2006, high school seniors with documented disabilities were allowed to graduate in that year, even if they did not pass the CAHSEE.
- As of 2008, students (reg. ed. / spec ed.) must pass the exam in order to receive a diploma. There is no longer in a waiver for special education



**STUDENT : NOT PASSED CAHSEE FORM**  
**COMPLETE ONE FORM PER STUDENT (NOT PASSED CAHSEE ONLY )**  
**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
 REV. MAY 2008

STUDENT: **CLASS** of \_\_\_\_\_

Student Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_ Date : \_\_\_\_\_

Male       Female       Has IEP       Has 504 Plan       English Learner

If this student has an IEP...

- What is his/her Primary Disability Code number? \_\_\_\_\_
- What percent of time does student spend in General Education? \_\_\_\_\_ %
- Month and Year student/parent notified that pupil is entitled to a Free & Appropriate Public Education until age 22 or until pupil receives a high school diploma:  
 \_\_\_\_\_

SCHOOL HISTORY: School Name    C o u n s e l o r    N a m e    C a s e

**Manager**

Grade 9 school: \_\_\_\_\_

Grade 10 school: \_\_\_\_\_

Grade 11 school: \_\_\_\_\_

Grade 12 school: \_\_\_\_\_

**Grade 12 (SENIOR) INFORMATION:**

- As of June of Senior year: Does Student have enough credits to graduate?   
 YES  NO
- Total Number of credits completed as of June of Senior Year? \_\_\_\_\_
- Did Parent(s) and Student receive notification of continuing education at Venture Adult? Initials of receipt of notification: \_\_\_\_\_   
 YES  NO
- Did student or parent file a Valenzuela complaint with site principal?   
 YES  NC  
 (Please attach a copy of that complaint to this form)

**CAHSEE SCORES:**

**E L A    E L A E L A E L A E L A M    A T H M A T H M A T H**  
**M A T H M            A T H S T A T E**

March 17, 2008

Dear Ms. -----:

San Ramon Valley High School records indicate that your daughter, -----, has not passed both sections of the California High School Exit Examination (CAHSEE). All students must pass the English Language Arts and Mathematics sections of the CAHSEE to earn a high school diploma. The purpose of the CAHSEE is to make sure that graduates meet identified standards in reading, writing, and mathematics.

I am writing to make sure you are aware that San Ramon Valley High School is offering ----- additional assistance to help her pass the CAHSEE and earn her high school diploma. In addition to the direct CAHSEE preparation ----- is receiving from Mr. Botteen during her third-period class, SRVHS is offering the following free after-school CAHSEE tutoring sessions:

- A lternating Mondays, 3:20-4:20 – Individual tutoring for ELA and Math
- W ednesdays, 3:20-4:20 – Individual tutoring for ELA and Math
- T hursdays, 3:20-4:20 – Individual and group tutoring for ELA and Math

The tutoring sessions will begin this week and will run through the end of the year or until we receive notification that ----- has passed both sections of the CAHSEE.

Please contact me if you have any questions about the CAHSEE or the tutoring services provided by San Ramon Valley High School.

Regards,

-----  
Assistant Principal  
San Ramon Valley High School

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\_\_\_\_\_ I accept San Ramon Valley High School's offer of free after-school tutoring and will have my daughter attend the tutoring sessions for as long as necessary.

\_\_\_\_\_ I decline San Ramon Valley High School's offer of free after-school tutoring.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
D a t e

# Career Awareness Juniors

## Goal:

“Student will identify the educational or training requirements for the career pathway or job cluster he/she is interested in.”

- Take interest inventories offered by resource teacher or career center.
- Exploring college or vocational options
  - Evaluating grades/course completion to meet post high school requirements.
  - SAT/ACT testing
  - Filling out resumes and job applications
  - Appearance/behavior for interviewing

# Career Preparation

## Senior Year/College Plan

### Goal:

“Student will learn which colleges offer the courses that lead to the career of their choice and the entrance requirements for that institution.”

- SAT/ACT testing
- Continue college research
- DSS services available
- Visit career center/counselor for further information
  - Admission requirements
  - Course offerings
  - Location, ect..
  - cost
- College application process
- Housing applications
- Financial aid applications
- Placement testing
- DSS application
- Packets given to all seniors containing information needed by DSS services.

# Career Preparation Senior Year/Vocational

## Goal:

“Student will research vocational training or work opportunities that lead to the career of their choice.”

- Take interest inventories offered by resource teacher or career center.
- Research vocational school options.
- Research job opportunities for adults with a high school diploma.

# Work Preparation

Appropriate for all grade levels

## Goal:

**“Student will complete a job application, resume and cover letter and participate in a job interview.”**

- Develop a personal “Cheat Sheet” with all personal information needed to complete a job application.
- Learn to make a resume and cover letter.
- Become aware of appropriate appearance, dress and behavior when applying for job.
- Practice interview skills.

# Community Awareness

## Goal:

“Student will learn what housing or independent living options are available.”

- Live at home
- College dorms
- Apartments
- Ect...